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| Module Code | AH-3310 | | |
| Module Title | Epidemics and Pandemics in World History | | |
| Degree/Diploma | Bachelor of Arts (History and International Studies) | | |
| Type of Module | Major option | | |
| Modular Credits | 4 | Total Student Workload | 8 hours/week |
| | | Contact Hours | 4 hours/week |
| Prerequisite | None | | |
| Anti-requisite | None | | |
| Aims This module aims to explore how major epidemics and pandemics across the world have shaped and reshaped society, economy and international relations since the Black Death in the mid-14th century. It shows that historical changes are as amenable to contagious diseases as human agencies. | | | |
| Learning Outcomes <i>On successful completion of this module, a student is expected to be able to:</i> | | | |
| Lower order : | 10% | - Acquire general knowledge of various pandemics in different time and space across the world - Understand the causes and impacts of major pandemics | |
| Middle order : | 10% | - Understand the dynamics of responses of government, international organisations and the public during epidemics - Explore the economic changes brought about by pandemics | |
| Higher order: | 80% | - Critically evaluate the role of non-human agencies in historical and contemporary changes - Evaluate environmental-historical approaches to pandemics | |
| Module Contents (selected) - Definitions of epidemics and pandemics - Black Death (1346-1353) - Cholera pandemic (1852-1860) - Spanish flu (1918-19) - Asian flu (1957) - SARS (2002-3) and MERS (2012-) - COVID-19 | | | |
| Assessment | Formative Assessment | Weekly assessment and feedback | |
| | Summative Assessment | Examination: 0% Coursework: 100% 1 Individual tutorial paper and presentation (20%) 1 Individual written assignment (20%) 2 Class tests (50%) Active class discussion (10%) | |